





## Covid Protection Framework (CPF) - 2022

At Weedons School we follow the guidance provided by the Ministry of Education to ensure that we apply public health measures, case management (if/when appropriate) and consider additional mitigations to ensure the safety of our students, staff and wider community. For further information please [follow this link](#). This document is subject to change based on the most recent advice from the Ministry of Health and the Ministry of Education, and will be updated as soon as new information becomes available.

Last Edit: 20 April 2022

At all levels of the CPF the following guidelines apply at Weedons School.

<p><b>Vaccinations</b></p> 	<p>No longer required and cannot be asked for.</p>
<p><b>Sickness</b></p> 	<p>Anyone who is confirmed with covid-19, or has symptoms of covid 19 are not to attend school. If we believe on reasonable grounds that someone may have covid, we will preclude them from attending school. Anyone who is identified as a household contact must not attend school, and must follow Ministry of Health guidelines with testing, self isolation and health precautions. If we send a child home because we suspect they have covid-19, we will encourage caregivers to take their siblings with them also.</p> <p>If staff or students have any cold, flu or COVID-19 symptoms they are advised to stay home and seek advice from their doctor or Healthline - 0800 358 5453</p> <p>If COVID-19 symptoms are displayed staff are required to return a negative test before returning to school.</p>
<p><b>Sick Leave for Staff</b></p>	<p>In the event of a staff member being sick with covid-19 or caring for a dependent who is sick with covid-19, <b>sick leave</b> provisions apply. Staff who contract covid-19 are entitled to disregarded sick leave (essentially the sick leave is discounted from your sick leave total). A staff member who is self-isolating, or caring for a dependant</p>





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	<p>who is self-isolating will be provided discretionary paid leave. It will be expected that these staff will support with learning from home during this time. If the staff member is confirmed with covid-19, and is able to work, they will be encouraged to work from home to support learning from home.</p>
<p><b>Contact Tracing</b></p>	<p>Visitors to our site are required to sign in at the office between 9am and 3pm. During the day (9:10am-2:45pm) the car park gate will be locked so the office can monitor those coming onsite during the day. It is essential that the principal or office is kept informed of any absences or information related to covid-19 immediately.</p>
<p><b>Ventilation</b></p>	<p>Doors and windows are open as often as possible to ensure ventilation of spaces. When leaving the classroom during the day ensure doors and windows remain open. Take every opportunity to go outside (weather appropriate ) - set up furniture outside and have children routinely using it when possible.</p>
<p><b>Basic Hygiene</b></p>	<p>Good hand hygiene, cough and sneeze etiquette, avoidance of face touching, regular cleaning and disinfecting of surfaces. Hand washing regularly for 20 seconds using soap. Use of Sanitizer.</p>
<p><b>Emergencies</b></p>	<p>Follow normal procedures for managing an emergency such as fire, lockdown, earthquake. Practice drills can continue at all levels of the CPF</p>
<p><b>Attendance</b></p>	<p>Attendance will be collected twice a day as usual. Students learning from home due to being a household contact will be recorded as an 'F'. Students who are home and unwell with covid-19 will be recorded as 'M'. Students who are not required to isolate, are not sick, or do not have a medical certificate for a medical condition preventing them from attending, will be marked either as explained but unjustified or truant</p>




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<p style="text-align: center;"><b>Case Management</b></p> 	<p>Confirmed cases of COVID-19 will continue to be managed across all levels of the framework. Our school would work with the MOE following public health guidance, to identify who may need to self-isolate and get tested. Information is available from the <a href="#">MOE website</a>.</p> <p>When a case of <b>Covid-19 is confirmed</b> in our school we will contact the Ministry of Education immediately and follow their instructions. The MoE has a specific team set up to deal with this.</p> <p>Online Learning will be provided for those students self-isolating.</p>
<p style="text-align: center;"><b>School Closure</b></p> 	<p>In the event of extreme circumstances, the BOT may consider it is in the school's best interest to <b>close</b> for a period and to provide learning from home. An example of when this might occur is if we have significant numbers of staff unable to work on site.</p>
<p style="text-align: center;"><b>Support for Staff</b></p>	<p>EAP support is available for every staff member and their family members. Information to access these is available from 0800 327 669 or visit the <a href="#">EAP website</a>.</p>
<p style="text-align: center;"><b>Communication</b></p>	<p>All communication regarding COVID-19 to be shared by Principal via E-Tap and SeeSaw if appropriate.</p>
<p style="text-align: center;"><b>Red Settling Phases</b></p>	<p>Different levels at red have been developed and are referred to as phases. The phases are as follows:</p> <p><b>Phase One</b> - Little or no community transmission in the Canterbury region.</p> <p><b>Phase Two</b> - Active transmission in the Canterbury Region.</p> <p><b>Phase Three</b> - Confirmed cases in our school community or the Ministry of Education moves to their Phase three settings.</p> <p><b>Phase Four</b> - Multiple confirmed staff and student cases with the school unable to run face to face learning. These phases are in line with the Canterbury Regional Ministry of Education Office Guidelines. Phase one consists of everything outlined under Red below. Phases Two, Three and Four build on from this and can be found at the bottom of this document.</p>




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	Red	Orange	Green
<b>Additional Hygiene</b> 	<ul style="list-style-type: none"> <li>• Good hand hygiene, cough and sneeze etiquette, regular cleaning of surfaces.</li> <li>• Sanitiser, cleaning products and tissues are available in all spaces.</li> <li>• Children wash or sanitise hands before eating.</li> <li>• Soap and water are available in all bathrooms, along with paper towels for hand drying.</li> <li>• Cleaners will complete daily cleans including wiping door handles.</li> <li>• Teachers to ensure table tops are cleaned daily.</li> <li>• Additional disinfectants / spray and cloths are available in classrooms for children and staff to sanitize high-touch surfaces / resources during the school day as required.</li> </ul>	<ul style="list-style-type: none"> <li>• Good hand hygiene, cough and sneeze etiquette, regular cleaning of surfaces.</li> <li>• Sanitiser, cleaning products and tissues are available in all spaces.</li> <li>• Children wash or sanitise hands before eating.</li> <li>• Soap and water are available in all bathrooms, along with paper towels for hand drying.</li> <li>• Cleaners will complete daily cleans including wiping door handles.</li> <li>• Teachers to ensure table tops are cleaned daily.</li> <li>• Additional disinfectants / spray and cloths are available in classrooms for children and teachers to sanitize high-touch surfaces / resources during the school day as required.</li> </ul>	<ul style="list-style-type: none"> <li>• Good hand hygiene, cough and sneeze etiquette, regular cleaning of surfaces.</li> <li>• Additional cleaning products are available in all rooms for regular use as per Red and Orange Framework.</li> </ul>





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<p><b>Masks</b></p> 	<ul style="list-style-type: none"> <li>● All staff must wear masks when on duty, communicating with parents or other adults, or when moving around the school, including entering and exiting the grounds.</li> <li>● Staff working in Rooms 1, 2, or 3 must wear a mask when in class. Staff working in Rooms 4, 5, and 6 do not have to wear a mask when working with their classes but may choose to. See Learning Support for more detail for Teacher Aides.</li> <li>● Teacher aides and any support staff who work across classes must wear a mask.</li> <li>● Students in Rooms 1, 2 and 3 are required to wear masks when inside.</li> <li>● Mask use is optional for children in Rooms 4, 5 and 6.</li> <li>● Guidance on safe use and disposal of masks <a href="#">can be found here</a>.</li> <li>● <a href="#">Information</a> to use with children to help them understand correct mask usage</li> </ul>	<ul style="list-style-type: none"> <li>● Staff working in Rooms 1, 2, or 3 must wear a mask when in class. Staff working in Rooms 4, 5, and 6 do not have to wear a mask when working with their classes but may choose to.</li> <li>● Optional mask use for all staff when outdoors - including duty</li> <li>● Staff at the school gate, and front facing to members of the public are to wear a mask.</li> <li>● Guidance on safe use and disposal of masks <a href="#">can be found here</a>.</li> <li>● <a href="#">Information</a> to use with children to help them understand correct mask usage</li> </ul>	<ul style="list-style-type: none"> <li>● Optional mask use by students and staff when inside (not a requirement).</li> </ul>
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<p><b>Sickness during the course of the school day</b></p> 	<ul style="list-style-type: none"> <li>• Constantly monitor the health of children in your class, if students appear unwell with more than one symptom, i.e., a cough and a runny nose, call the office.</li> <li>• If there is a need to send a child to the sickbay, please call the office ahead of time.</li> <li>• Do not send any children to the office until you have contacted the office so they are ready for their arrival. You will need to send the child with their bag etc.</li> <li>• Siblings of students displaying cold, flu or COVID-19 symptoms will also be sent home.</li> </ul>	<ul style="list-style-type: none"> <li>• Constantly monitor the health of children in your class, if students appear unwell with more than one symptom, i.e., a cough and a runny nose, call the office.</li> <li>• If there is a need to send learners to the sickbay, please send them to the office.</li> </ul>	<ul style="list-style-type: none"> <li>• Constantly monitor the health of children in your class, if students appear unwell with more than one symptom, i.e., a cough and a runny nose, call the office.</li> <li>• Any unwell student to be sent to the sickbay.</li> </ul>
<p><b>Accident or Injury at school</b></p> 	<ul style="list-style-type: none"> <li>• If a child is injured and requires more than a plaster or ice-pack i.e. serious injury they are to be taken to the office.</li> <li>• If child needs an ice-pack, the teacher phones office, and child can collect from outside office.</li> <li>• If child needs plaster, teacher to administer from bum bag (if on duty) or from class supply</li> <li>• After treatment sickbay to be</li> </ul>	<ul style="list-style-type: none"> <li>• If a child is injured and requires more than a plaster or ice-pack i.e. serious injury they are to be taken to the office.</li> <li>• If a child needs an ice-pack, the child can go to the office to collect.</li> <li>• If child needs plaster, teacher to administer from bum bag (if on duty) or from class supply</li> </ul>	<ul style="list-style-type: none"> <li>• Normal support for accidents and illness.</li> </ul>




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	<p>stripped of soft furnishings. Switch out fabric chairs with plastic, remove sheets and pillows from the bed. Full clean of sickbay once treatment is complete.</p>		
<p><b>External visitors and relievers</b></p> 	<ul style="list-style-type: none"> <li>● No non-essential visitors to access the school site.</li> <li>● RTLB / Support services and agencies can access the school site. Masks to be worn at all times, and signing in using the NZ Covid tracer app and our school register in the office.</li> <li>● Relievers can work across schools and classrooms, they must wear a mask and be fully vaccinated. Relievers in Junior classes must also wear a mask.</li> <li>● Kapa Haka will continue - outside and distanced.</li> <li>● Music lessons will continue.</li> <li>● Years 7/8 continue Technology at Hornby High - no tuck shop</li> </ul>	<ul style="list-style-type: none"> <li>● Relievers can work across schools and classrooms.</li> <li>● External visitors are required to wear a mask.</li> </ul>	<ul style="list-style-type: none"> <li>● No restrictions to visitors onsite, however, they must sign in at the office as normal and are encouraged to use the NZ COVID Tracer App.</li> </ul>





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<p><b>Whānau</b></p> 	<ul style="list-style-type: none"> <li>● Limited whānau onsite. (Only if absolutely necessary)</li> <li>● All whānau who need to come onsite must sign-in using the NZ Covid Tracer App and the Schools Contact tracing register</li> <li>● Whānau must wear masks.</li> <li>● Continue with drop off and pick up from either of the entrance points (staggered pick-up to reduce numbers gathering - see below).</li> </ul>	<ul style="list-style-type: none"> <li>● All Whānau coming onsite between 9-3pm must sign in at the office.</li> <li>● Whānau entering the site are required to wear a mask and remain 2 metres apart where possible.</li> <li>● Whānau are not permitted in classrooms.</li> <li>● FoW parents able to come onsite for Sausage sizzle/Tuck Shop - Must wear a mask and sign in.</li> </ul>	<ul style="list-style-type: none"> <li>● All whānau onsite are encouraged to sign in using the NZ COVID Tracer App.</li> <li>● Whānau attending trips, overnight stays, camps, volunteering in classrooms or around school must sign in at the office and provide evidence of their vaccination status to the office.</li> </ul>
<p><b>School Drop-offs and Pick-ups</b></p>	<ul style="list-style-type: none"> <li>● Children will be able to be <b>dropped off</b> to school from 8.30am.</li> <li>● We will have a staggered end to school:             <ul style="list-style-type: none"> <li>○ Room 6 (Rātā) will finish school at 2:45, Room 5 (Rimu) at 2:50, both classes will be brought to the car park gate exit. Rooms 3 (Kōwhai) &amp; 4 (Kauri) will leave from either gate at 2:55, and Rooms 2 (Harakeke) &amp; 1 (Totara) at 3pm.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Children will be able to be <b>dropped off</b> to school from 8.30am at any gate. Dropping children at the gate is encouraged</li> <li>● Teachers will still bring classes out to the gates at the end of the day.</li> <li>● Whānui are able to come on to the grounds before and after school. They do not need to sign in.</li> <li>● All children will be released from their class at 2:50pm.</li> </ul>	<ul style="list-style-type: none"> <li>● Children will be able to be <b>dropped off</b> to school from 8.30am at any gate.</li> <li>● All children will be released from their class at 2.50pm.</li> <li>● Whānau are welcome to meet children on site or outside our grounds.</li> </ul>





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<p><b>Classrooms / Learning Programmes</b></p> 	<ul style="list-style-type: none"> <li>• Classrooms are organised to allow for a physical distancing within reason (e.g. space on the mat).</li> <li>• Classrooms remain in block pairs - no interchange between pairs..</li> <li>• Small group learning to continue based on the needs of the students.</li> <li>• No singing or PE activity indoors. This may occur outside but with 2+ metres distancing</li> <li>• CRT release to continue as usual</li> </ul>	<ul style="list-style-type: none"> <li>• Classrooms are encouraged to be organised to allow for a physical distancing within reason (e.g. space on the mat).</li> <li>• PE, singing and music may occur in well ventilated areas with adequate distancing</li> <li>• CRT release to continue as usual</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching returns to 'normal'.</li> <li>• CRT release to continue as usual</li> </ul>
<p><b>Learning Support</b></p> 	<ul style="list-style-type: none"> <li>• Any staff working across different classes must wear a mask. This includes Rooms 4, 5 and 6.</li> <li>• Teacher aides who work solely in either Rooms 4, 5 or 6 may choose whether they wear a mask or not, unless working with a high health child. Mask wearing is strongly encouraged.</li> <li>• All staff working in Rooms 1, 2 or 3 must wear a mask when in those classrooms or working with children from those classrooms.</li> <li>• Teacher aides who are working with a child who have High Health</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Aides to work between classrooms as per their timetables.</li> <li>• Learning support groups include students from the same teaching team only.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Aides can work with students in groups across the school.</li> <li>• Learning support groups can include a range of students from different classrooms.</li> </ul>




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	needs must wear a mask unless otherwise agreed by the principal and the child's parents.		
<b>Break times</b>	<ul style="list-style-type: none"> <li>For eating and outside play times we have grouped classes together, these are based on the class block they are in. Rooms 1 (Totara) &amp; 2 (Harakeke), Rooms 3 (Kōwhai) &amp; 4 (Kauri) and Rooms 5 (Rimu) &amp; 6 (Rātā) are the pairings. We have allocated eating areas and a playground rotation in an attempt to keep general contact between groups to a minimum.</li> </ul>	<ul style="list-style-type: none"> <li>Regular timetable</li> </ul>	<ul style="list-style-type: none"> <li>Regular timetable</li> </ul>
<b>Playgrounds and equipment</b>	<ul style="list-style-type: none"> <li>All exercise must take place outside, with children physically distanced (2+ metres)</li> <li>Drinking fountains are accessible - Drink Bottles are encouraged.</li> <li>Playgrounds are accessible</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to exercise inside or outside.</li> <li>Drinking fountains are accessible - Drink Bottles are encouraged.</li> <li>Playgrounds are accessible in break times</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to exercise inside or outside.</li> <li>Drinking fountains are accessible</li> <li>Playgrounds are accessible in break times</li> </ul>
<b>Staffroom</b> 	<ul style="list-style-type: none"> <li>Staffroom and Te Wharenui to be used by staff at break times. Staff will use discretion as to which space they use.</li> <li>Windows and doors open for</li> </ul>	<ul style="list-style-type: none"> <li>Te Wharenui to be used as staffroom to allow for physical distancing</li> <li>Windows and doors open for ventilation.</li> </ul>	<ul style="list-style-type: none"> <li>Return to 'normal' use</li> </ul>




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	<ul style="list-style-type: none"> <li>ventilation.</li> <li>Disinfectant / spray to be used on shared surfaces</li> <li>Hand sanitiser available</li> <li>No shared morning teas</li> <li>Students are not to access the staffroom.</li> <li>Physical distancing where possible.</li> </ul>	<ul style="list-style-type: none"> <li>Hand sanitiser available</li> </ul>	
<b>Library</b>	<ul style="list-style-type: none"> <li>The library is open to classes during learning time (closed at lunchtime). Ventilation must be considered between class visits.</li> </ul>	<ul style="list-style-type: none"> <li>The library is open to classes during learning time (closed at lunchtime).</li> </ul>	<ul style="list-style-type: none"> <li>The library is open to classes during learning time and lunchtimes if monitored by a staff member.</li> </ul>
<b>Behaviour Management</b> 	<ul style="list-style-type: none"> <li>If a phone call is made to the principal, after following the behaviour plan, discussions will take place with children in an outdoor space, socially distanced with masks and plans will be made for providing support, including parent engagement where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>If a phone call is made to the principal, after following the behaviour plan, discussions will take place with children, socially distanced, with masks and plans will be made for providing support, including parent engagement where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour plan followed as normal</li> </ul>
<b>Distance Learning</b>	<ul style="list-style-type: none"> <li>Learning hard packs and online learning will be available for those children who require it. Depending</li> </ul>	<ul style="list-style-type: none"> <li>Only for those required to self-isolate.</li> </ul>	<ul style="list-style-type: none"> <li>Only for those required to self-isolate.</li> </ul>




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	<p>on the numbers of children at school there may be zooms each week to connect the school based learners with the home based learners.</p>		
<p><b>Students with complex medical needs</b></p> 	<ul style="list-style-type: none"> <li>• Whānau to seek advice from their health professional regarding whether attendance is advised.</li> <li>• Learning Support Coordinator (LSC) to work alongside whānau to develop a plan to support students learning at school or at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Whānau to seek advice from their health professional regarding whether attendance is advised.</li> <li>• Learning Support Coordinator (LSC) to work alongside whānau to develop a plan to support students learning at school or at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Normal attendance and support in place</li> </ul>
<p><b>EOTC</b></p>	<ul style="list-style-type: none"> <li>• EOTC events can take place at the discretion of the principal</li> <li>• All adults attending EOTC events must be vaccinated</li> <li>• Camps will take place with a separate Risk Analysis.</li> </ul>	<ul style="list-style-type: none"> <li>• EOTC including sports events can take place. A risk assessment will be conducted prior to any EOTC event</li> <li>• Camps will take place with a separate Risk Analysis.</li> </ul>	<ul style="list-style-type: none"> <li>• No restrictions</li> </ul>
<p><b>School Bus</b></p>	<ul style="list-style-type: none"> <li>• Masks to be worn by all children Year 4 and above.</li> <li>• Physical Distancing while on the bus is encouraged for those in different family groups</li> </ul>	<ul style="list-style-type: none"> <li>• Children 12 years and older must wear a mask</li> <li>• Mask wearing by all students on the bus is encouraged</li> </ul>	<ul style="list-style-type: none"> <li>• Usual Practices occur</li> </ul>




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<b>Swimming Pool</b>	<ul style="list-style-type: none"> <li>• Can be used by individual classes.</li> <li>• Rooms 1, 2 and 3 must split their class with half working on the court or spread out around the pool, while the other half are in the pool spaced out as much as possible.</li> <li>• Rooms 4, 5, 6 can use the pool. Teachers encourage children to space out in the water.</li> <li>• No lunchtime swimming.</li> <li>• All water quality management continues as usual.</li> </ul>	<ul style="list-style-type: none"> <li>• Can be used by individual classes.</li> <li>• Teachers encourage children to space out in the water.</li> <li>• No lunchtime swimming.</li> <li>• All water quality management continues as usual.</li> </ul>	<ul style="list-style-type: none"> <li>• No restrictions</li> </ul>
<b>Staff / Kaiako / Team / Meetings</b> 	<ul style="list-style-type: none"> <li>• Staff meetings and Monday Briefings will occur in Te Wharenuui with all staff masked, and appropriately distanced (2+ metres)</li> <li>• Team meetings may occur face to face, but everyone must wear masks, and be appropriately distanced (2+ metres)</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meetings to occur with adequate spacing and ventilation.</li> <li>• Team meetings can occur inside if adequate spacing and ventilation or outside.</li> </ul>	<ul style="list-style-type: none"> <li>• All meetings can occur inside ensuring there is good ventilation of the space.</li> </ul>
<b>Large Gatherings, Events,</b>	<ul style="list-style-type: none"> <li>• School or team assemblies outside on the court - spaced out in pairings (Rms 1,2; 3,4; 5,6). All staff must wear a mask and</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies may be held inside with Rooms 1-3 and all adults wearing a mask</li> <li>• Mihi whakataua may be held</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies may run as normal</li> <li>• Visitors attending mihi whakataua must sign in</li> </ul>



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<p><b>Assemblies</b></p> 	<p>children in Rooms 1,2 and 3 to wear masks. One School Assembly only to be held at the beginning of the year in 2022.</p> <ul style="list-style-type: none"> <li>● No mihi whakatau</li> <li>● PTA fundraising events may be held within CPF guidelines outside of school hours.</li> <li>● Sausage Sizzle, Subway and Sushi will not be available.</li> </ul>	<p>outside - manuhiri must wear masks and be signed in</p> <ul style="list-style-type: none"> <li>● No shared kai at mihi whakatau</li> <li>● PTA fundraising events may be held within CPF guidelines outside of school hours</li> </ul>	
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## Red Setting Phases

At any phase change or as circumstances dictate we will make sure that communication is clear and timely.

**Phase One** (little or no community transmission in the Canterbury region)

At Phase One we will follow all of the procedures as outlined in our Covid Protection Framework document above.



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### Phase Two (active transmission in the Canterbury region)

All of the procedures detailed in the Covid Protection Framework outlined for Phase 1 will continue. We will put the following additional mitigations in place.

- Where practical all visitors to our site will be pre-arranged via the Office.
- Face to face meetings with staff and visitors will only take place in exceptional circumstances.
- Communication with staff from parents/caregivers outside agencies will be via phone, email, Zoom or SeeSaw.
- Kapa haka and music lessons will not take place.
- Attendance at Technology for Years 7/8 at Hornby High School will stop.
- Outside education providers such as Selwyn Sport will not be onsite.
- Off site school events and camps will not take place.
- Parents of High Health children and parents of students with special needs will be encouraged to seek medical advice as to whether or not their child should remain at school. Parents of these children will have the option of children starting our distance learning programmes.
- Staff will have specified areas to take breaks to reduce contact with other staff
- Any meetings other than those between paired classes will be via an online platform - Staff/syndicate/briefings etc.

### Phase Three (confirmed cases within our school community, or the Ministry of Education moves to their Phase three settings)

All of the procedures detailed in the Covid Protection Framework outlined for Phase 1 and 2 will continue. We will put the following additional mitigations in place:

- Distance Learning Programmes for students who need to isolate at home.
- If cases are confirmed in our school community, or it is deemed necessary to move to Phase Three by MoE, we will be working closely with the Ministry of Health and the Ministry of Education to contain further transmission. The Ministries have been planning for this scenario for several months and have dedicated personnel ready to support schools if cases are confirmed.
- If a case is confirmed while at school the school community will be informed.



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- School pool closed
- As a school we will remain agile as we will need to adapt depending on circumstances. We have a staffing plan which includes provision for staff absences, reduced student numbers, distance learning and various other scenarios.
- All staff working in Rātā (Room 6) Rimu (Room 5) and Kauri (Room 4) will now be required to wear a mask
- Reading books and other school resources going to and from home will be reviewed.

### Phase Four (reduced staff due to illness - no onsite learning)

- School Closed to onsite learning
- Distance learning offered if there are enough staff to run the programmes