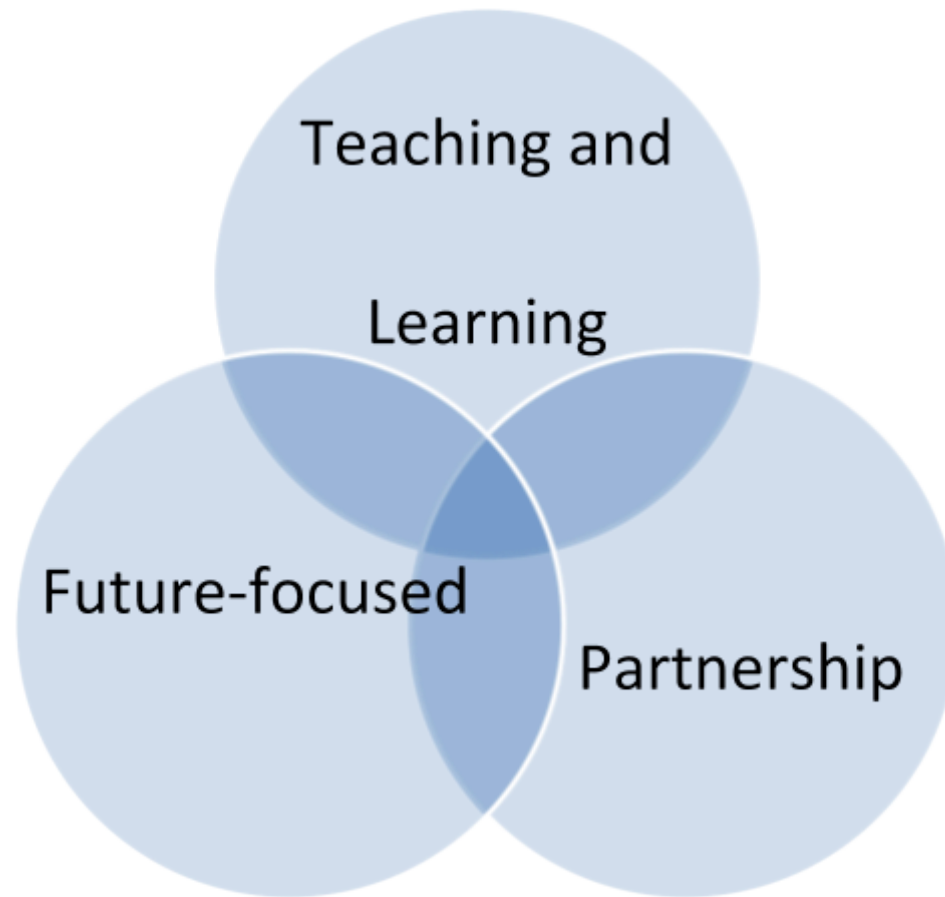


**Weedons School Strategic Plan 2019 – 2021**  
**To grow successful citizens**  
**Supported by 3 Pillars**

<u>Teaching &amp; Learning</u>	<u>Partnerships</u>	<u>Future Focus</u>
<ul style="list-style-type: none"> <li>● Literacy and Mathematics</li> <li>● Provide a broad curriculum</li> <li>● Inclusiveness</li> <li>● Lead to succeed</li> <li>● Equip our kids</li> </ul>	<ul style="list-style-type: none"> <li>● Community</li> <li>● FOW</li> <li>● Our parents</li> <li>● Cluster</li> <li>● Bi-cultural</li> <li>● Safety</li> </ul>	<ul style="list-style-type: none"> <li>● Our planet/environment</li> <li>● Prepare our children for the future.</li> <li>● Future -focused staff</li> </ul>

**To grow successful citizens all pillars  
are interconnected**



## Strategic Goal 1. 2019 - 2021

Teaching and Learning	What	2018 – 2020
<b>1. Literacy and mathematics</b>	Ensure Weedons students show continual improvement in core curriculum areas.	Analysis of achievement data in reading, writing and mathematics supports strategic planning for following year (December) Strengths and weaknesses of each level identified Targets set for identified groups (February of each year) Analysis of variance identifies successes and next steps (December of each year)
<b>2. Provide a broad curriculum</b>	Provide opportunities for success in all curriculum areas	Review curriculum areas as per curriculum review schedule ensuring an area of literacy or maths is reviewed each year. Utilize teacher strength within and beyond the school Seek support from outside agencies to support areas of learning Introduce digital technologies curriculum across the school Work with Selwyn Sports Trust to provide sporting opportunities across a variety of codes
<b>3. Inclusiveness</b>	Ensure all students are given the opportunity to reach their potential.	Provide specialist programmes, equipment,resources, facilities to meet individual and group needs Set individual goals with parents, support agencies and staff where appropriate
<b>4. Lead to succeed</b>	The Weedons team/community will show positive leadership to our children throughout their time at Weedons.	Promote and model our school values “The Weedons Way” consistently Build positive relations within and beyond the school community Provide tools, strategies and opportunities for children

		to develop leadership skills
<b>5. Equip our kids</b>	To develop healthy attitudes in all aspects of their lives To be confident in, and understand, their own learning pathway To display respect for and empathy with others	Provide health programmes and appropriate support, when needed, to promote well-being Provide tools and strategies to encourage student responsibility for own learning Model and promote school values consistently Celebrate success

## Strategic Goal 2. 2019-2021

Partnership	What	2018-2021
<b>1. Community – local and global</b>	Ensure positive relationships within the school community and beyond	Seek and respond to feed -back Use a variety of communication tools Seek support from experts within and beyond the school community Consultation with Maori whanau (yearly) Consultation with school community – Health curriculum (2019) Vision and values(2019) Provide information for community to participate in policy reviews as per Schooldocs 3 year review cycle Plan BOT succession and induction of new members
<b>2. Friends of Weedons</b>	Liaise with and support the Friends of Weedons group	Board / Staff / Friends on-going consultation
<b>3. Our parents / whanau</b>	Increase collaboration between home and school to better inform parents of their child’s learning	Explore technology tools to encourage on-line collaboration and share student learning between home and school
<b>4. CoL – formed end of 2017</b>	Work collaboratively within Kahui Ako	Participate in regular CoL planning and initiatives to implement achievement challenges.
<b>5. Bi-cultural</b>	Promote a culturally responsive environment	Consult regularly with local community Maintain a professional relationship with local iwi – attend hui yearly, marae visits for all students every alternate year
<b>6. Safety</b>	Ensure the safety of all by following safety policies	Regular review and updates by Health and Safety

	<p>and procedures</p> <p>Work with Selwyn Council to develop school travel plan and improve safety around our school</p>	<p>committee (at least once a term or when an issue is identified)</p> <p>Health and Safety component at every staff meeting</p> <p>Health and Safety Policies reviewed as per School docs review schedule</p> <p>Form a school travel plan committee to lead initiatives and liaise with Selwyn Council</p>
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### Strategic Goal 3. 2019-2021

Future Focused	What	2018-2020
<b>1. Our environment</b>	Ensure our school environment is maintained to a high standard	<p>10 year property plan</p> <p>Maintenance plan</p> <p>Systems and checks of playground equipment in place</p> <p>5YA projects completed as per plan</p>
<b>2. Our planet</b>	Encourage environmental sustainability practices within and beyond the school and promote understanding of the consequences of our actions	Environmental sustainability initiatives – to be identified year by year
<b>3. Prepare our children for the future</b>	Equip our learners with skills, tools, technologies and the learning environment they will need to be successful in their ever-changing world	<p>Keep up to date with technologies, providing devices to meet class needs – one device per student years 5-8</p> <p>Provide resources and professional development that supports 21<sup>st</sup> century teaching and learning</p>
<b>4. Future-focused staff</b>	Ensure staff have the opportunity to grow their understanding of effective practice	<p>Provide opportunity for staff to collaborate with other schools</p> <p>Provide staff with P.D. to meet personal professional needs</p> <p>Provide professional development to:</p> <p>Identify effective on-line tool for sharing student learning with parents</p> <p>Develop the concept of student agency further across the school</p> <p>Support junior school in developing and implementing new programmes to better meet the needs of students with specific learning difficulties(Davis programme )</p>

# Weedons School Annual Plan 2019

## Strategic Goal 1 – Teaching and Learning

	Action	Led by	Budget	Timeframe
<b>1. Literacy and Mathematics -</b> Ensure Weedons kids show continual improvement in core curriculum areas	Analyse achievement data in reading, writing and mathematics (December 2018) Strengths and weaknesses of each level identified Targets set for identified groups (February) On-going monitoring of target groups Collaborative teaching across the school to best meet needs of all students	Management team	Board and community funding of extra teacher to support smaller teaching groups. (approx.\$10,000) Fund .2 Reading Recovery teacher	Term 1-4
<b>2. Provide a broad curriculum -</b> Provide opportunities for success in all curriculum areas	Employ a teacher with strengths in teaching of information technology to support the development of digital technology curriculum across the school Implement dance programme using Dances with Schools resource Provide opportunity for Kapahaka and choir performance	Management team	.1	On-going

<p><b>3. Inclusiveness</b> - Ensure all students are given the opportunity to reach their potential.</p>	<p>Students individual needs will be assessed and IEP's renewed or put in place if applicable Outside agencies will be consulted if needed</p>	<p>Teachers Management SENCO</p>		<p>Assessments every 10 weeks IEP's twice yearly Transition IEP's Term 4</p>
	<p>A budget will be set for teacher aide support</p>	<p>BOT</p>	<p>\$73,,600 – includes ORS and high health funding</p>	
	<p>Progress will be monitored termly using school-wide assessment practices Analysis of assessment will determine next steps Results of analysis will be reported to BOT</p>	<p>SENCO Principal</p>		
	<p>Staff meetings to up-skill staff on specific learning needs – dyslexia, dyspraxia, autism,ADD</p>	<p>SENCO</p>		<p>Termly</p>
<p><b>4. Lead to succeed</b> - The Weedons team/community will show positive leadership to our children throughout their time at Weedons.</p>	<p>All year 8 students to attend leadership one day course run through Papanui Youth Development</p>	<p>Year 7/8 teacher</p>	<p>Funded from year 7/8 initiative budget -\$1800.00</p>	<p>Term 1</p>
	<p>Provide opportunity for Maori students to lead in areas of strength – e.g. KapaHaka, Cultural leadership group Student council, House leaders</p>	<p>Principal KapaHaka Tutor</p>	<p>KapaHaka Tutor - \$3,500</p>	<p>On-going</p>
<p><b>5. Equip our kids</b> -  To develop healthy attitudes in all aspects of their lives.</p>	<p>Work with Mana Ake to support the Kahui Ako goal: <i>To increase our children and their families access to counselling/social workers and positive parenting information</i> Begin to implement Kahui Ako achievement challenge A: Well-being - Haura</p>	<p>Principal Management</p>		<p>On-going</p>

To be confident in, and understand, their own learning pathway  To display respect for and empathy with others	Teachers to continue to explore new ideas to support students to take more responsibility for their own learning Continue to use The Weedons way, our school values programme (On-going) Review vision and values with school community (2019)			On-going

## Strategic Goal 2 - Partnerships

	Action	Led by	Budget	Timeframe
<b>1. Community</b> – local and global - Ensure positive relationships within the school community and beyond	Seek support from relevant agencies when required Regularly meet with RTLB liaison (Termly) CoL initiatives Taumutu marae – ( see bi-cultural below) Prepare for BOT elections and succession Provide for new members induction Form a committee to prepare for the 150th school jubilee in 2021	SENCO  Principal, BOT  Principal		On-going   Term 1 in preparation for May elections Term 2  Term 1
<b>2. Friends of Weedons</b> - Liaise with and support the Friends of Weedons group	Board rep to attend each FOWs meeting FOW's member to attend each BOT meeting	Board Principal		On-going
<b>3. Our parents / whanau</b> - Increase collaboration between	Implement See-saw across the school as the tool to share	Principal IT lead		On-going



home and school to better inform parents of their child's learning	learning with parents Encourage parent use of e Tap parent portal - seek to increase access over time - e.g. digital reporting			
<b>4. CoL</b> - Work collaboratively on projects that benefit all across the CoL and meet the cluster vision "Collaborate to Grow" developed in 2016	Contribute to development and implementation of achievement challenges. <a href="#">Click here</a> I	Principal	\$1050.43 CoL funding – Pooled by CoL to cover admin costs .05 Kahui Ako funding	On-going
<b>5. Bi-cultural - Promote a culturally responsive environment</b>	Support BOT in their understanding of bi-cultural nature of our school	BOT Matapopore Principal		Term 2 ( after elections)
	Introduce an international cultural day	Principal Cultural leadership group		Term 2
	Continue collaboration with Taumutu: <ul style="list-style-type: none"> <li>- attend annual information hui</li> <li>- Use website resources to support teaching of local history</li> </ul> Continue promotion of gifted name Karamu Continue to develop student cultural group and seek opportunities for them to contribute across the school and beyond	Principal  All staff  Lead teacher	2 teachers to attend hui - relievers costs - Approx \$750.00	Hui - Term 1

	Continue to implement Te Reo plan developed by staff during professional development in 2017	All teachers		
	Participate in CoL led cultural festival	Kapa Haka tutor Principal	\$3,700 Kapa Haka tutor fees	Date to be confirmed
<b>6. Safety - Ensure the safety of all by following safety policies and procedures</b>	Use School Docs yearly schedule to ensure all safety policies and procedures are implemented and reviewed	BOT	School Docs subscription \$1400.00	On-going
	Health and safety committee to meet termly	Health and Safety Board rep		
	Health and Safety report at all staff and BOT meetings	Principal		
	School travel plan – Continue to update this plan where appropriate Make a submission to the Selwyn Council as part of their review of speed limits past schools	Travel Plan committee		By February 15th 2019

## Strategic Goal 3 – Future Focus

	Action	Led by	Budget	Timeframe
<b>1. Our environment</b> - Ensure our school environment is maintained to a high standard	Develop 5YA plan - 2019-2023	BOT		
	Ensure maintenance on sewerage and well systems	BOT	\$3,100	On-going
<b>2. Our planet</b> - Encourage environmental sustainability practices within and beyond the school and promote understanding of the consequences of our actions	<p>Classroom programmes to reduce the rubbish in the school</p> <p>Continue Enviro Club</p> <p>Continue planting programme for fruit trees and edible gardens</p> <p>Explore the propagation of Karamu seedlings to support “Wings over Weedons” initiative and Taumutu wish to create a native corridor from the mountains to the sea - the possibility of gifting a seedling to every family leaving the school at the end of the year</p> <p>Explore solar energy</p> <p>Apply to Genesis for solar equipment package to support science focus on solar energy</p>	<p>All teachers</p> <p>Enviro leaders and teacher</p> <p>BOT with support form Genesis Students as part of Science focus</p> <p>Principal and teachers</p>		By 12th April
<b>3. Prepare our children for the future</b> - Equip our learners with skills, tools, technologies and	Implement the sharing of learning with whanau using Seesaw.	All teachers		

<p>the learning environment they will need to be successful in their ever-changing world</p>	<p>Introduce aspects of digital technologies curriculum to students across the school</p> <p>Purchase lease of 50 chromebooks to replace original lease</p> <p>Purchase 7 i-pads to replace older models in junior school</p> <p>Purchase 7 i-pads to allow one in each classroom for easy access when taking photos for Seesaw</p>	<p>IT teacher</p> <p>InfaTech</p> <p>BOT</p>	<p>.05 staffing</p> <p>\$3563.00</p> <p>\$3563.00</p>	<p>January</p> <p>End of term 1</p>
<p><b>4. Future-focused staff</b> - Ensure staff have the opportunity to grow their understanding of effective practice</p>	<p>Provide professional development opportunities for staff to increase and update their pedagogical knowledge and skill</p> <p>Support staff to become familiar with digital technology curriculum in preparation for implementation in 2020</p>	<p>IT Leader</p> <p>IT lead teacher</p>		<p>Across the year</p>
	<p>Continue to explore opportunities for staff to gain understanding of successful use of student agency</p>	<p>Principal</p> <p>Management teams</p>		<p>Term 1</p>
	<p>Review curriculum documents and practices as per schedule and as needs arise and co-construct changes to improve school-wide practice</p>	<p>Principal</p> <p>IT Team</p>		<p>On-going</p>

## Achievement aims and targets

<b>Strategic Goal 1.1:</b> Teaching and Learning - Ensure Weedons students show continual improvement in core curriculum areas			
<b>Annual Goal 1:</b> By the end of 2019 we want to increase the number of year 6 students meeting NZ curriculum expectations for their level in reading.			
<b>Baseline Data:</b> At the end of 2018, we identified a group of year 6 students who were not meeting expectations in reading.			
<b>Annual Target 1:</b> To shift the identified 2018 year 6 targeted students to their expected curriculum level for reading - e asTTle 3P-4B			
When	What	Who	Indicators of Progress
Term 1	Collect and analyse data - e asTTle end and 2019 writing running record to identify barriers	Classroom teachers	Teachers will have a clear understanding of the skills students need
All terms	Programmes and initiatives put in place with an emphasis on students' owning their own learning (student agency). Skills that students' need broken down into manageable steps and shared with them - Learning intentions and success criteria shared Regular student feedback provided.	Classroom teachers	Students will see the purpose for the learning and be part of the solution (student agency) Improvement in student engagement
At the end of each term	Monitor and re-assess needs including collection of student voice, running records termly, e asTTle mid term 2, mid term 4	Classroom teachers	Next steps will be put in place
All terms	Engage whanau in the goals and expectations and provide feedback and resources for home learning (where applicable)	Classroom teachers	Whanau will be able to encourage and support students to meet expectations

<b>Annual Goal 2:</b> By the end of 2018 we want to increase the number of year 3 and year 7/8 students meeting NZ curriculum writing expectations for their level.			
<b>Baseline Data;</b> At the end of 2018, we identified a group of year 3 students(6 boys and 3 girls) and a group of year 7/8 students( 9 boys and 3 girls) who were not meeting curriculum expectations in writing.			
<b>Annual Target 2:</b> To shift the identified 2019 Year 3 and year 7/8 targeted students to their expected writing level by the end of 2019 -Year 3 e asTTle 2B Year 7 - e asTTle 3A-4P, Year 8 - e-asTTle 4P-5B			
When	What	Who	Indicators of Progress
Term 1	Collect and analyse data - writing running records, spelling and punctuation analysis, e asTTle	Classroom teachers	Teachers will have a clear understanding of the skills students need
All terms	Programmes and initiatives put in place Skills that students' need broken down into manageable steps - Learning intentions and success criteria shared Explicit teaching of skills identified and taught in small groups Continue to develop student agency	Classroom teachers	Increase in student confidence and skill ability evident
At the end of each term	Monitor and re-assess needs including collection of student voice	Classroom teachers	Next steps will be put in place
All terms	Engage whanau in the goals and expectations and provide feedback and resources for home learning (where applicable)	Classroom teachers	Whanau will be able to encourage and support students to meet expectations